

Reading and Responding to Blogs (on-going assessment)

You may follow a classmate's blog if you'd like or if you have another blog that you would like to follow, please send the link to Ms. Jarr for approval.

Consistently **follow** blogs from a variety of genres.

- o Evidence of regular reading and reflections (blog posts)
- o Follow at least three blogs of a variety of genres. One must be academic.

Reflect and react to blog posts:

- o **Include** the link to the blog post.
- o **Briefly** describe the main idea of the post. (What?)
- o **So what?**– Why is the an important blog post? What made this important for you personally? Why is this important for the larger community (SIS, Shekou, World)?
- o **Now what?**– Now that you know this information, how will it impact your future “thinkings” or “doings”?

Please **share** what you read with others:

- o When you read something that reminds you of someone else, please share that blog post with him or her. Share via **email** (not mass email), **Twitter**, etc.)
- o Give a brief explanation of why you thought the recipient would like it.
- o Please copy Ms Jarr in all shared blog posts.

	Exemplary	Proficient	Approaching	Concern
Students read, view, and listen for pleasure and personal growth.	Proficient plus student seeks out other <u>age appropriate</u> blogs of interest to follow.	Student consistently follows blogs from a variety of genres.	Student does not consistently follow blogs or does not read a variety of posts.	Student neither follows blogs regularly nor reads a variety of posts.
Produce and publish writing for a variety of purposes, in a variety of ways including using technology, and the Internet.	Writing shows reflection or reaction in an extremely thoughtful manner or is done in a creative way.	Student creates written reactions and reflections about blogs she/he has read. Writing shows understanding and thoughtful connections to what was read.	Writing shows basic reflection or reactions. Writing shows basic understanding or connections.	Writing only recalls or describes the blog post that was read. No connections are made.

ESLR	Proficient
Independent Learning	Student independently meets reflection due dates.
Global Citizen	Reflections connect to not only themselves but to the greater community or world.
Complex Thinker	Reflections are thoughtful and go beyond ‘thin’ connections.
Effective Communicator	<ul style="list-style-type: none"> • Listening, reading, writing, speaking and observing to gain understanding • Analyzing, synthesizing, and evaluating information • Using a variety of media to receive/express needs, knowledge, desires and opinions
Collaborative Worker	Independently seeks opportunity to share blog posts and new knowledge to benefit others.